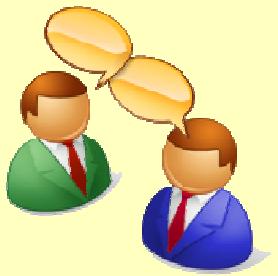
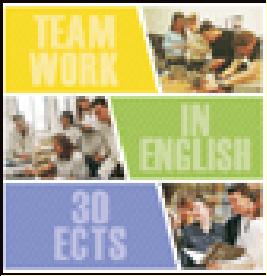


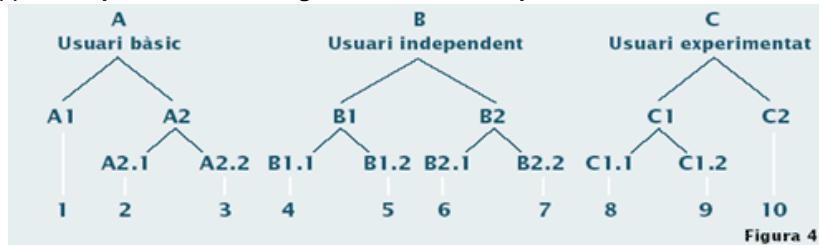
# OFERTA D'ASSIGNATURES DE LA SECCIÓ D'ANGLÈS (EPSEVG) 2007- 2008 Quadrimestre de Primavera



ASSIGNATURA	OBJECTIUS	TITULACIÓ
 <p><b>Comunicació en Anglès per Professionals Tècnics (CAPT)</b></p> <p>nivell MECR (*): B2.2 (usuari independent-avançat 2)</p>	<p>-Ajudar a l'estudiant a millorar el seu nivell d'anglès.</p> <p>-Fer una revisió de la retòrica dels documents escrits, dels elements que intervenen en el procés d'escriptura, i pautes per l'autocorrecció d'errades habituals a l'hora d'escriure.</p> <p>-Desenvolupar la <b>capacitat de comunicar-se per escrit en anglès</b> i crear documents relacionats amb l'àmbit del món acadèmic i professionals de les enginyeries.</p> <p>-Facilitar la comunicació electrònica (escrita) i la pràctica de la redacció del Projecte Final de carrera en anglès.</p> <p><b>Horari:</b></p> <ul style="list-style-type: none"> <li>▪ Dilluns (12-14 h) Aula B-16</li> <li>▪ Dimarts (12-14 h) Aula B-16</li> </ul> <p><b>Professora:</b> Carmen Rueda</p>	<p>-ET Telecom. (Optativa, 6 Crèdits)</p> <p>-Industrials (Lliure Elecció, 6 Crèdits)</p>
 <p><b>Anglès 2</b> <i>(Comunicació oral en anglès tècnic)</i> (ANG2)</p> <p>nivell MECR (*): B2.2 (usuari independent-avançat 2)</p>	<p>-Desenvolupar la capacitat de <b>comprendió i expressió oral en anglès</b> de l'estudiant tècnic.</p> <p>-Tractar aquells aspectes que resulten més difícils per als estudiants a l'hora de comunicar-se oralment en anglès (pronunciació, entonació, llenguatge formal/informal, etc.).</p> <p>-Pràctica en situacions comunicatives pròpies de l'àmbit tècnic amb material audiovisual (participació en seminaris, entrevistes de feina, trucades telefòniques, presentacions orals, etc.).</p> <p><b>Horari:</b></p> <ul style="list-style-type: none"> <li>▪ Dimarts (12-14 h) Aula A-23</li> <li>▪ Dijous (11-12h) Aula A-23</li> </ul> <p><b>Professora:</b> Patricia Benson Murphy</p>	<p>-ET Informàtica (Optativa, 4.5 Crèdits)</p> <p>-ET Sist. Electrònics, ET Industrials (Lliure Elecció, 4,5 Crèdits)</p>

	<p>-This course aims at developing the communication skills that university students need to successfully participate in academic work in English.</p>	<p>-Students who wish to take part in the EPS should already possess advanced skills in academic communication. It is therefore a <b>requirement</b> that students have previously taken <b>at least two</b> of the following courses at EPSEVG:</p>
<h1>European Project Semester</h1> <p>Barcelona 2008</p>	<p><b>COMMUNICATION AND LANGUAGE SKILLS:</b></p> <ul style="list-style-type: none"> <li>Developing strategies for effective academic communication in English, practicing reading, listening, writing and speaking skills.</li> <li>Improving students' fluency in the production of written and spoken messages in English.</li> <li>Improving students' linguistic competence in English and their capacity to produce accurate and appropriate messages.</li> <li>Carry out research and gather information in English, using bibliography, technical documents and ICT resources to write academic essays and give oral presentations.</li> <li>Develop students' capacity to prepare and deliver an oral presentation in the technical fields.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Anglès 2 (ANG2) - Oral Communication in English</li> <li>▪ Anglès 3 (ANG3) - Communicating in Academic English: Science, Technology and Society</li> <li>▪ CAPT - Written Communication for Technical Professionals</li> </ul>
<p><b>Academic Communication in English and Teambuilding</b></p>	<p><b>TEAM WORK:</b></p> <ul style="list-style-type: none"> <li>Help students carry out a collaborative project.</li> <li>Provide students with tools for organizing and managing teamwork and developing their ability for interpersonal communication.</li> <li>Work in groups to promote discussion, problem-solving, and decision-making in English.</li> <li>Use online tools for effective academic communication in English to carry out a collaborative project (appropriate use of netiquette).</li> </ul> <p><b>LIFELONG LEARNING AND CRITICAL THINKING:</b></p> <ul style="list-style-type: none"> <li>Develop learner autonomy, taking an active part in lifelong learning.</li> <li>Develop students' capacity to develop their critical thinking skills and express their views in English on contemporary issues related to science and technology.</li> <li>Help students cope with the demands of cross-cultural communication and collaboration with international teams.</li> </ul>	<p><b>-ET Informàtica</b>  <b>-ET Telecomunic. en Sis. Electrònics</b>  <b>-ET Industrials (Mecànica, Química, Electricitat, etc)</b></p>

(\*) Descriptors de nivell segons el «Marc Europeu Comú de Referència» (MECR) per a les llengües:



## ENGLISH EXAMS AND LEVELS

MAIN SUITE	COUNCIL OF EUROPE
CPE	C <sub>2</sub> MASTERY
CAE	C <sub>1</sub> EFFECTIVE OPERATIONAL PROFICIENCY
FCE	B <sub>2</sub> VANTAGE
PET	B <sub>1</sub> THRESHOLD
KET	A <sub>2</sub> WAYSTAGE
	A <sub>1</sub> BREAKTHROUGH

**KET (Key English Test)** – A2

**PET (Preliminary English Test)** – B1

**FCE (First Certificate in English)** – B2

**CAE (Certificate in Advanced English)** – C1

**CPE (Certificate of Proficiency in English)** – C2

## **Cambridge KET and PET Exams**

**KET** is the first level Cambridge ESOL exam, at level **A2** of the Council of Europe's **Common European Framework of Reference for Languages**. KET recognises the ability to cope with everyday written and spoken communications at a basic level. Do you have basic English skills? Can you understand simple texts? Can you communicate in familiar situations? Can you understand short notices and simple spoken directions? If so, then KET is the exam for you.

**PET** is the second level Cambridge ESOL exam. It is an intermediate level exam, at Level **B1** of the Council of Europe's **Common European Framework of Reference for Languages**. If you can deal with everyday written and spoken communications (e.g. read simple textbooks and articles, write simple personal letters, make notes during a meeting), then this is the exam for you.

## **Cambridge First Certificate Courses (FCE)**

FCE is an intermediate level Cambridge ESOL exam, at level **B2** of the Council of Europe's **Common European Framework of Reference for Languages**.

This mid-level exam course is for you if you have studied 6-8 years of English at school. It is widely recognised by schools, colleges and employers. You need a good intermediate or higher level of English.

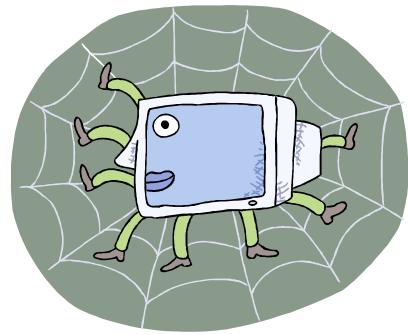
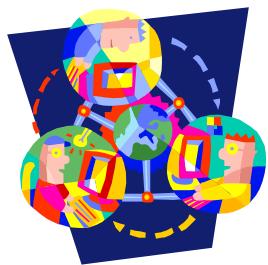
## **Cambridge Advanced English Courses (CAE)**

CAE is the second highest level Cambridge ESOL exam, at level **C1** of the Council of Europe's **Common European Framework of Reference for Languages**. Choose CAE if you are reaching a standard of English that is adequate for most purposes, including social and professional situations, and in higher education. If you want to study in Britain, many universities recognise this exam. You need an advanced level of English.

## **Cambridge Proficiency Exam (CPE)**

CPE is the highest level Cambridge ESOL exam, at level **C2** of the Council of Europe's **Common European Framework of Reference for Languages**. If you are able to function effectively in almost any English-speaking context and are approaching a standard of English similar to that of an educated native speaker, then this is the exam for you.





**nivell: B2.1** (usuari  
independent- avançat 1) **nivell: B2.1** (usuari  
independent- avançat 1)